

# Six Mile Post

The Student Voice

## Inside This Issue:

- .....Tornados.....p.2
- .....Ga. Flag reactions.....p.5
- .....Who's Who.....p.9

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Floyd College - Rome, Georgia

March 28, 2000

## — News Briefs —

### ■ PTA deadline coming

April 15 is the deadline for students to submit applications for admission to the Physical Therapy Assistant (PTA) Program at Floyd College.

Each year 20 students are accepted into the program. If a student is contemplating entering this field of study, he or she will need to become familiar with the basic requirements. The specific classes needed are Biology 2121K and Biology 2122K (Human Anatomy and Physiology I and II) and Math 1101 (Mathematical Modeling).

Acceptance into the program requires a student to serve 40 hours of community service in a physical therapy clinic, complete admissions paperwork and have completed some or all of the curriculum. Once in the program, if a student does not have some of the class credits, he or she may want to make use of the summer semester program.

Required forms and instructions are located on the second floor of the Heritage Hall campus in downtown Rome. For additional information contact Wendy Linatoc, clinical coordinator, at [wendylinatoc@mail.fc.peachnet.edu](mailto:wendylinatoc@mail.fc.peachnet.edu).

### ■ State Rep. Brooks to speak

State representative Tyrone Brooks will be speaking on the central campus on March 30 at 11:30 a.m. in the Tower View Dining Room. Brooks, who represents Georgia's 54th District (Fulton County), has had a long career as a civil rights activist and as a crusader against racism, sexism, illiteracy and injustice.

Everyone is welcome to attend the event. Brooks' visit to campus is being sponsored by the Black Awareness Society.

## PTK book drive promoting literacy

By Gary Popham  
Staff Reporter

Phi Theta Kappa's Floyd College chapter is participating for the first time in the national society's annual book drive for America Reads. America Reads is a national literacy program that promotes reading in all segments of American society.

The bookdrive will continue until April 14. Drop boxes are located on the main campus in the Office of Student Life and the Social and Cultural Studies Division Office. Other drop sites are located in the FCTV Office at Heritage Hall and in the library at Waco.

Sandra Davis, president of PTK, has also placed a drop box at the Plainville Grocery located on Plainville Rd. SW, for the benefit of students and residents of that community. Davis said, "We are very excited about the book drive and hope to get a great response from the community."

The collected books will be distributed among local shelters in the Rome area including the Good Neighbor Shelter and the Hospitality House. Books will be placed in these areas in hopes that residents will use them to improve the quality of their lives.

"Reading is important at all ages, whether for scholastic studies or pleasure. It is good to have the love of reading instilled when young, but one is never too old to read. From a psychological perspective, people who read and have a good command of the language are more likely to get better jobs and higher salaries. And

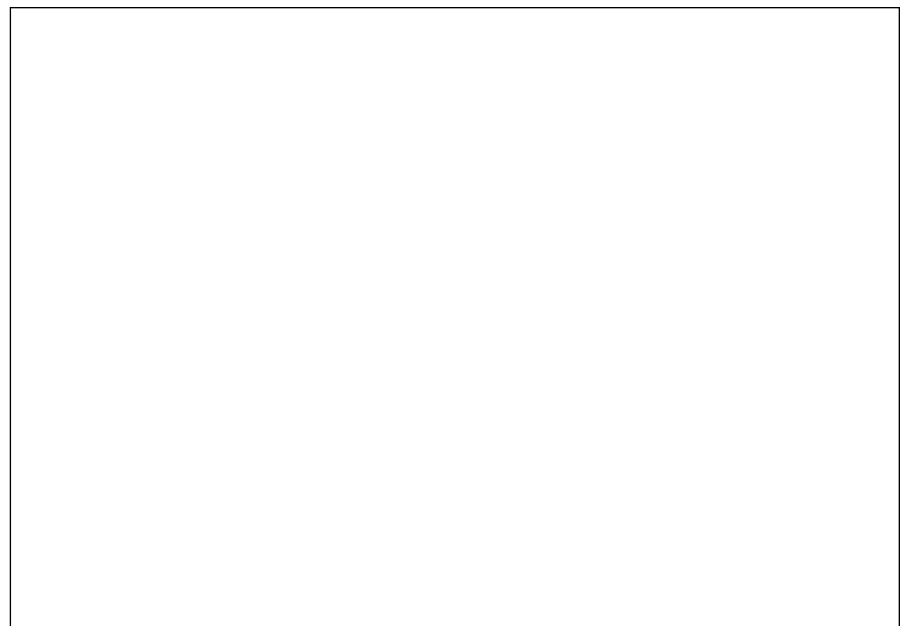


Photo by Melissa Desrosier

Gail Bentley, secretary in Office of Student Life, helps with PTK drive.

in the event someone has a stroke or traumatic brain injury, recovery is quicker and better if the person has good reading skills," says Laura Bridges, assistant professor of psychology and faculty adviser for Phi Theta Kappa.

About 650 books have been donated at this time according to Elena Van Tubbergen of the Extended Learning Center of FCTV and co-adviser of PTK. VanTubbergen says the opportunity to own a book is not available to everyone. According to Van Tubbergen books donated to projects like America Reads

give many people an opportunity to experience the pleasure of reading. Donating books also give others more of an opportunity to get involved in their communities.

VanTubbergen said that PTK members are also visiting local bookstores and asking for donations. The businesses that contribute will receive a letter to use for tax purposes.

For more information concerning the bookdrive or for information about PTK, contact Bridges at 295-6300, Van Tubbergen at 802-5300 or Davis at [sdavi08@mail.fc.peachnet.edu](mailto:sdavi08@mail.fc.peachnet.edu).

## Will Georgia be undercounted in the Census of 2000?

By Sara Atkison  
Staff writer

In the Constitution of the United States, it is written that every 10 years a census is to be conducted. This is one tradition in America that has not changed over the years. Census 2000 will be conducted exactly as the census ten years ago.

The purpose of the U.S. census is not to give Americans a ballpark figure for the US population. Gov. Roy Barnes was quoted as saying, "We believe the census is of paramount importance for us, not just for reapportionment. What's even more important is that money follows population. It's just that simple...."

According to Dr. Dwight Cassity, professor of political science, "The two major concerns with the census from the individual and the states are representation and money."

Politically, one gained congressional seat for a state can have a great effect on the political parties. Cassity explained that it is a precedent for certain political parties to get the votes of certain racial or ethnic groups of people. For example, if

the census results get Georgia another congressional seat, the district lines might have to be redrawn. If the new district consists of mostly one ethnic group, the vote from that district is usually going to be for the candidate of a certain political party. In this case one political group is always going to get the votes for this district. The political group that could potentially be hurt by an accurate census is not going to help with funding for census jobs and is not going to be for any method that could provide better results. Along with this census will come political results

In most cases there is an undercount in the U.S. census. Because of an undercount in Georgia during the 1990 census, over two billion dollars for education, social programs and roads was lost. Also lost was an additional seat in Congress that the state could have added. According to the Census Office, students living in residence halls or off campus were undercounted in the last census.

If a student is not living with his or her parents on April 1, 2000, he or she will not be counted on the parents' census forms. A student can still be claimed as a dependent of their parents and fill out his or her own census form. Students need to be included and counted so that they can make a difference in this census.

Most of the undercount in the census can be traced to minorities and students, the two groups that could use additional funding the most. For students there is a great deal of educational funding that the census could help to provide. There is also funding available for minorities. This funding could bring more schools, recreational facilities and government funding.

Along with the census every 10 years come many job opportunities. The hours are convenient for students, the pay is reasonable, and the job is interesting. A census taker would be work-

ing in his or her own community locating households, listing addresses and conducting interviews.

To qualify as a census taker a person must be at least 18, pass a basic skills test and have a reliable vehicle. Pay rates range from \$8.25 to \$18.50 per hour depending on location. The working periods run until August. For more information and an application, contact the Census Bureau at 1-888-325-7733.

The mission statement of the Census Bureau is "To be the preeminent collector and provider of timely, relevant, and quality data about the people and the economy of the United States." To find more out about Census 2000 access their website at [www.census.gov](http://www.census.gov).

Money and representation are direct results of the population, and the numbers of that population are based on the census. As an advertisement for the census 2000 suggests, "No one knows what America needs better than Americans."

## Features

# Spring means that tornado season is upon us once again

By Laura Gosnold  
Editor

Spring is near, and with it residents of the state of Georgia, along with those in the rest of the Southeast, should prepare for severe weather, specifically tornados.

According to the Weather Channel website at [www.weather.com](http://www.weather.com), "A tornado is a violent, rotating column of air extending between, and in contact with, a cloud and the surface of the earth." Tornados are generally spawned by thunderstorms and can produce winds that exceed 200 to 300 mph.

The strength of a tornado is measured by the Fujita-Pearson Tornado Intensity Scale. This scale was developed in 1971 by Dr. T. Theodore Fujita of the University of Chicago and Allen Pearson, then Director of the National Severe Storms Forecast Center (NSSL).

"The scale they devised, based on six categories, converts the degree and type of damage caused by a tornado into an estimation of the wind speeds inside the funnel," as stated at [www.weather.com](http://www.weather.com). The site lists the classifications in detail beginning with the lowest possible level, F0.

An F0 tornado consists of gale winds, 40 to 72 mph. The damage is very light and may consist of some damage to chimneys, roof shingles and road signs or broken tree branches.

An F1 has winds ranging from 73 to 112 mph and is considered moderate. Damage may include overturned mobile homes, cars pushed off the road, attached ga-

rages overturned and some uprooted trees.

An F2 is classified as a significant tornado with winds measuring from 113 to 157 mph. There is a considerable amount of damage including roofs blown off homes, demolished mobile homes and light objects converted to missiles.

An F3 is considered a severe tornado with winds reaching between 158 and 206 mph. Damage can include collapsed structures and buildings, exterior walls torn away, overturned trains and flattened or uprooted trees.

An F4 is considered devastating and produces winds from 207 to 260 mph. Houses are leveled or carried quite a distance, cars are thrown and tossed around and large missiles are generated.

An F5 is extremely rare. With winds ranging from 261 to 318 mph, it is considered an incredible tornado. Auto sized missiles can be thrown over 100 meters, slab homes are leveled, debris is completely removed, trees are debarked and steel structures are badly damaged.

Here are a few outbreaks that the Weather Channel lists as historical tornados.

### The Tupelo-Gainesville Outbreak - April 5-6, 1936

Over 10 tornadoes swept across Mississippi, Tennessee, Alabama, Georgia and South Carolina. Two devastating tornadoes did most of the damage. One hit Tupelo, Miss., on the evening of April 5 and leveled over 200 homes, killing 216 people and injuring 700. The next morning another tornado smashed into Gainesville, Ga., killing 203 and injuring 1600.

### The Tri-State Tornado - March 18, 1925

This was the deadliest tornado event in U.S. history. At least 747 people died from Missouri and Tennessee to Indiana. It is remembered for one tornado, which traveled 219 miles from Ellington, Mo., across the southern tip of Illinois to Princeton, Ind., killing 695 along its way. The city hardest hit was Murphysboro, Ill., where 234 were killed.

### The Udall, Kansas Tornado - May 25, 1955

Over half the population of Udall,

as F4 or F5 on the Fujita-Pearson Scale. Before the 14 state rampage was finished, over 300 people had lost their lives in 48 killer tornadoes.

The United States has the highest incidence of tornados worldwide, with approximately 1000 each year. Texas leads the nation with over 70 a year. According to Stu Ostra, a senior weather specialist at the Weather Channel, "This is due to the unique geography that brings together polar air from Canada, tropical air from the Gulf of Mexico and dry air from

downs can vary from a few seconds to well over an hour.

What do you do if a warning is issued? According to the meteorologists at the Weather Channel, you should obey all advisories promptly. Seek shelter in the lowest level of your home. If there is no basement, go to an inner hallway, a small inner room or a closet, and keep away from all windows.

If you live in a mobile home, meteorologists stress that you should leave immediately and take shelter elsewhere.

If you are forced to remain outdoors, then avoid standing near large-span roof areas such as school gymnasiums, arenas or shopping malls. Crouch for protection beside a strong structure, or lie flat in a ditch or low-lying area. Cover your head and neck with your arms or a piece of clothing to prevent injury from flying debris.

If you spot a tornado while driving or hear a warning over the radio, get out of your vehicle. Under no circumstances should you try to outrun a tornado. Seek shelter under a sturdy bridge or in a nearby building.

Over the years many myths have been derived about tornados. One of the most alarming aspects of tornados is their randomness. Ostro states, "Tornadoes are by their very nature mercurial. They'll appear suddenly and take out one house here, but leave its neighbors and the houses across the street untouched."

To test your knowledge of tornadoes and their myths, visit the Weather Channel website at [www.weather.com/safeside/tornado/myths.html](http://www.weather.com/safeside/tornado/myths.html).



Artwork by James Fudge

### Don't be caught asleep this tornado season. Always have a predetermined plan of action in case of severe weather.

Kan., was killed as a powerful F5 tornado slashed through it. Tornadoes that day killed 102 people in Texas, Oklahoma and Kansas.

The 1974 Super Outbreak spawned 148 tornadoes, the largest number of tornadoes ever produced by one storm system. Thirty of these tornadoes were classified

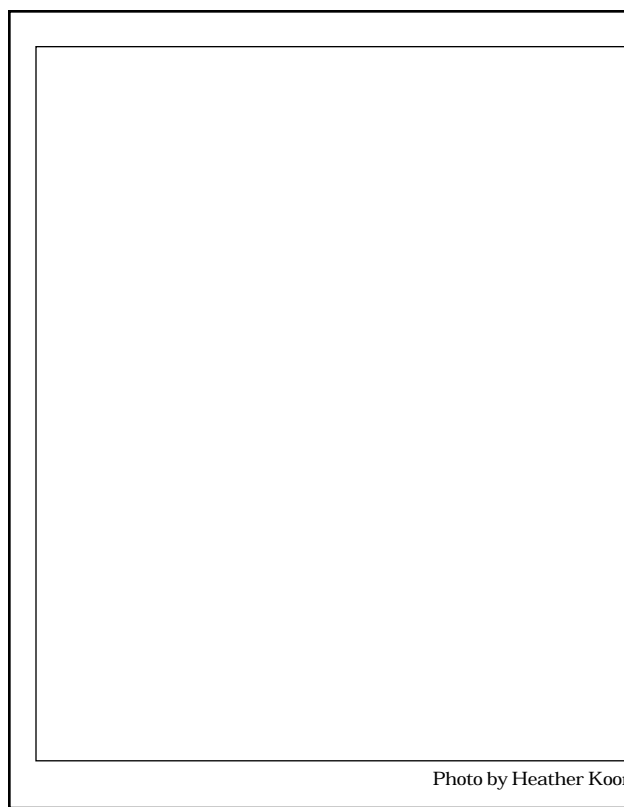
the Southwest to clash in the middle of the country, producing thunderstorms and the tornados they spawn."

Tornadoes can occur one at a time or in clusters and can vary greatly in length, direction of travel and speed. Some are as massive as a mile wide. Touch-

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### Wetlands encompass nature and the beauty of spring

As the weather turns nice, you might like to take a spring walk around Paris Lake behind Central Campus to the Wetland Preserve and Outdoor Laboratory. Walk quietly along the boardwalk, listening to the bird activity around you. Along the stream is a series of low beaver dams, which create a terraced effect to the stream as it spreads out. Don't forget to keep an eye out for the nesting ducks and the red-winged blackbirds.

The wetlands behind the Central Campus offer a quiet retreat to all students, faculty and staff.

Photo by Heather Koon

# News

## Club News

### BAS

BAS recently welcomed new members Nakia Brinson, Shalanda Lang and Brijesh Patel. On March 17, the group toured the Atlanta Martin Luther King Center. The students visited King's birth home, museum and church. Later that afternoon, members were allowed to visit V-103s radio station. There they spoke with some radio personalities and told what they had learned at the King Center. Currently the group is looking forward to touring the Georgia Tech Campus.

### BSU

Every Thursday at 11 a.m. in W-200, BSU gives a devotion and offers drinks and refreshments. Rev. Frank Murphy leads the group. BSU allows people of any faith or belief to attend. Currently, BSU members are getting ready for a summer missions trip and raised over \$200 on a recent fundraiser. For more information, contact Dr. Margaret Davis at [mdavis@mail.fc.peachnet.edu](mailto:mdavis@mail.fc.peachnet.edu).

### HPER

Concession stands at the recent state basketball tournaments held at Floyd College wrapped up the HPER Club's fundraising efforts for the semester. As is customary for most HPER fundraisers, a portion of the money earned was given back to the community. A donation was made to a local fast-pitch softball team in order to purchase new uniforms, and a sign was donated to a local school's baseball field.

Club adviser Bridgette Stewart said that they are finished with fundraisers for the year, and in the time remaining in this semester, the club members will begin planning their end of the year trip. The trip will be funded by the remainder of the money the students earned by participating in club sponsored concession stands and other fundraising activities.

### PSi BETA

Psi Beta Honor Society named new organizational officers on March 2. This was the club's first meeting since new members were inducted in February.

Robin Benefield was named president, and Patrice Kelley was selected vice president. Other officers named were Andrea Sneed, secretary; John Boe, treasurer; and Sarah Hepler, historian.

Attending members decided to finance the cost of sending four Psi

Beta members to the 4<sup>th</sup> Annual Spring Leaders Conference. The conference was held on March 25 at Tate Student Center at the University of Georgia. This year's conference was titled "Connecting Today's Leader's with Tomorrow's Future."

Brain Awareness Week was on March 13. Members discussed ways to observe this important time for psychology enthusiasts.

It was suggested that psychological tests be downloaded from the web site [www.dana.org/brainweb](http://www.dana.org/brainweb) and distributed to interested faculty, staff and students. Psi Beta members also decided to set up an information table in the Student Center. The club already has an information area in the library featuring a "giant brain."

Fundraising ideas were also discussed. Softball games, car washes and raffles were suggested. However, no decision was reached. The fundraising issue was tabled until a future meeting.

A membership drive is planned for the first two weeks in April. Membership in Psi Beta is open to psychology students, human service majors and nursing students who have a GPA average of "B" or better.

For more information contact Dr. Alberta Johnson, Psi Beta adviser at 295-6300.

### PTK

The PTK held their Spring Induction on Friday, Feb. 25, at 6:30 p.m. for the Alpha Psi Omicron Chapter of Phi Theta Kappa at Floyd College. This spring had a record number of inductees. There were 56 inductees, and 41 attended the candlelit ceremony.

Dr. Pam Kincheloe, keynote speaker, and Dr. Penny Wills, vice president of student development, were both inducted as honorary members. Over 120 people attended the ceremony and the reception that followed.

The first chapter meeting will be held after Spring Break to discuss fundraisers and chapter activities for the rest of the semester. Laura Bridges, PTK adviser, said that members should look for e-mails from Sandra Davis, the chapter president, and Elena Van Tubbergen, the chapter adviser, for more information.

The club is having a book drive, and books will be accepted through April 14 to be donated to local libraries and shelters. Books such as scholastic, children's, young adults', religious, fiction, non-fiction, romance and mystery would all be greatly appreciated.

### SMP

SMP staff writers Jason Yates and Alexa Webb and adviser Dr. Kristie Kemper recently attended the 49<sup>th</sup> Annual Southern Regional Press Institute (SRPI) in Savannah, Ga.

In the SRPI contests Dayna Aston won first place in web page design. James Barber won first

place in photography, and Robin Bishop took second place in photography. Pam McGinnis won second place in the feature writing contest. The *Six Mile Post* came in second in the best newspaper contest.

Yates was selected to be on the staff of the *Pacemaker*, a newspaper about the press institute that is produced by students attending

the Southern Regional Press Institute.

Those attending the institute heard speeches by Nichele Hoskins, fitness editor of *Heart & Soul Magazine*, and Alexis Scott, publisher of *The Atlanta Daily World*. They also took part in workshops on media careers, photography, layout and design as well as a critique session.

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# Editorials

## The love of money can make a society soulless

American society is in dire shape today. It seems the love of knowledge and imagination has been thrown out the window.

The nature of college is different today than it used to be. Today many people go for other reasons than gaining new insights.

The problem is that sometimes education turns into some sort of soulless mass production. People line up in college like it is a factory assembly line. Many people do not go to college to learn new knowledge and gain a better understanding of the world. It seems a lot of people could care less. The great wealth of knowledge and understanding becomes second to the dollar bill.

America is making money obsessed androids. Many people now go to college solely for the purpose to learn a halfway interesting occupation so they can earn money. They don't care about learning or knowledge as long as they get their degree, whatever it may be.

Sadly many don't pay attention to their real interests and what they really want out of life. They go for the career they think will bring them the most money.

American society puts too much emphasis on the prestige and the supposed equation that money equals happiness. On the contrary, many times money brings unhappiness. The ethics of money has the potential to be very dangerous.

Why is American society obsessed with money? Obsession with money ignores life itself and is soulless.

Many Americans waste the left over money after paying the bills for unnecessary materials they do not need. They then become workaholics and dangerously lose touch with reality and become senselessly deranged, superficial, material beings. Is this why they went to college?

Learning can lead to better understandings and a sharper sense of clarity of the world around us. Knowledge gained can lead to a better understanding of the self and where one stands.

Society needs a good shot of imagination in the arm. There is a better system than the present state of society that has been handed down. One just needs to look and discover it. There is much more to life than having the right career and having the money to buy all the right material items. Money will not bring an individual true happiness. The love of knowledge and the insights that come with it are the only things that can liberate the soul.

## Color outside the lines of conformity

### Editor's Box Joey Davidson Assistant Editor

I recently had a conversation with a good friend about religion. As I later thought about what we discussed, I suddenly realized that "organized religion" is simply a microcosm of Western society. In a word, "conform."

We learn conformity from the beginning. Think about it. Why do little girls play with dolls and little boys play with cars? Why is pink a girl's color and blue a boy's?

Why? Because society says that boys who play with dolls are sissies, and girls who play with cars are tomboys. Pink is a quiet, soft color, the way we expect our women to be, and blue is a rugged, loud color, the way our men should be. Yeah!

But, as I realized in our discussion about religion, conformity goes far, far beyond the scope of male and female. For example, by virtue of the fact of where we live, I would guess that most of you either go, or have been, to a church. And furthermore, whether we believe or disbelieve, we all have an opinion about God.

Now, ask yourself. How many

times a day, week or month do you and your friends discuss the topic of religion outside the classroom?

Religion, along with race and gender, to name a few, is in that group of issues that have become so polarized by society that it is almost impossible to have a civilized conversation about them. You must be on one side or the other, and there is no in-between.

Hence, the question I really want to ask. Why do you believe what you believe in, do what you do, and say what you say? Is it to 'please' someone else? Is it to "fit in" with a certain group? Is it to "conform"?

Now don't get me wrong, I am not for anarchy, nor do I wish to see humans living like animals. But what is wrong with the individuality of thought? So what if you and I disagree on religion, abortion, race or any other hotly debated topic? Does that mean we must become mortal enemies? I should hope not!

I say all this because I see a lot of people walking around this college in an intellectual daze.

### The Land Of Odd

By Matthew  
Curry

The more time you spend in school, the more you'll probably notice that the University System has very little to do with education and a lot to do with raking in money. Between paying fees, making sure you're taking all your basic required courses, straightening out scholarship problems and selling your kidneys on the black market in order to afford books, you're lucky if you learn anything remotely related to your major.

The best thing we can do at Floyd College is get out as fast as possible. It's easy to get comfortable here, because there are so many good professors, and the place has such a small, cozy appeal about it. But the longer you stay here, the more the administration will rip you off, and the more ludicrous they'll get with their devils money-making schemes.

For example, there is the FCCS course. That's a scheme they came up with—a class that teaches you

the same things we learned in middle school typing classes. You know, typing those fake business letters with the cheesy, made-up names?

Is this just an optional class for returning non-traditional students who never had any computer classes?

Oh, no. We're all required to either enroll in it or pass a test proving that we've mastered the material—such treasured gems of wisdom like how to turn on a computer and what a mouse is.

Last semester, I had never heard about a "college experience" class, either. They're coming up with more and more excuses to keep us here and suck the cash out of our wallets. A few years from now, I wouldn't be surprised to hear one freshman say to another, "What are you majoring in?"

And the other guy says something like, "physical therapy."

"Really?" says the first one. "So whatcha taking?"

"Well for the first nine years, just my basics: Toilet Flushing 1101, Unzipping a Laptop Bag 2200 and this real special class about how to get Dr. Pepper out of the Coke machine."

Did Plato or Aristotle hassle their students about this kind of

Only here because they are expected to be, or they are looking for that better paying job. And that's fine. All I'm saying is while we are here why not open up the mind a little and learn something about the world around us.

Now, I know what you all are thinking, "this dude has flipped." But this is my one chance to speak to you, and I ain't blowing it. You see, one day you are going to wake up, and you will be my age (35). And you will realize, hey, my life is probably half over, and that's if I'm blessed to live to be 70.

Then you start to wonder what you have done that is worthwhile in this life. And, unless you're some sure enough freak, you are not counting money or promotions. You will be thinking about family, friends and people in general. Your main concern will be the effect of your life on other people. Crazy, ain't it?

So, do yourself a favor now: BE A NON-CONFORMIST! The time and effort required to be a SOB take far too much away from the finer things in life, like family, friends and even people in general.

And when you get old and gray, you too can say, "Hey, that jerk in college was right." Well... you don't have to say "jerk," if you don't want to.

crap? Did they drag young, aspiring intellectuals into a coliseum and pat down their togas in search of any pocket change they could snatch?

Did Socrates ever tie a student to a statue, put a spear to the kid's head and force him to buy a \$17 Charger Card and then pay even more money just to be able to print off a research paper? I could be wrong, but I don't think he did. Education didn't start out as such a ludicrous, cutthroat industry.

It's sad that so many decent, noble institutions end up buried under commercialism.

Look at Christmas: a holiday we've devoted to shopping, credit cards and a bloated elf in a red suit. And religion is no different. Airwaves are polluted with sleaze balls trying to sell you a place in heaven. And then, of course, there's our government—an institution designed to free us from oppression and give power to the people, which is just as crooked and corrupt as the entity it originally broke away from.

So what should we do? Let's leave this college as soon as possible. And get active in the SGA if you have time. Otherwise, find a good loan shark before you register for next semester.

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## Six Mile Post The Student Voice

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## Opinions

### Page responds to Yates' article

By Robert Page Ph.D.,  
asst. prof. of history

I would like to take a moment and respond to Mr. Yates' article in your Feb. 22 edition of the paper concerning the Georgia flag. My purpose is not to challenge his position on keeping the flag, but rather to correct a number of historical misrepresentations in his piece.

I would challenge the notion that the only reason the flag was changed in 1956 was to celebrate the centennial of the Civil War. If this were the case, why would the legislature choose to commemorate the centennial five years early? It is clear from the historical record that the Georgia legislature chose to block, in a flurry of legislation, the implementation of desegregation mandated by *Brown v. Board of Education* in 1954. It was in this spirit of "Massive Resistance" that Georgia chose to change the flag to include the Confederate battle emblem.

Mr. Yates also notes that the man responsible for the design of the new flag, John Sammons Bell, was "a black." I would refer him to the picture in the center, from the Carl Vinson Institute on Government at the University of Georgia. This picture represents the signing of the bill changing the flag, with the new (1956) flag in the background.

To say that slavery had little or nothing to do with the Civil War is to remove it entirely from its historical context. In fact, slavery had *everything* to do with the war. The common argument that the war was fought for "states rights" is partially true. But the South

based its distinctive identity on slavery and the protection of its peculiar institution. Mr. Yates blames the war on the federal government (interpreted as the North) placing tariffs and an income tax on the South. There are serious problems with this scenario.

The last great debate over the tariff had taken place in 1833—nearly 30 years before the war. It was no longer a major issue in the 1850s, and in fact the 1857 tariff witnessed a significant reduction in rates. The income tax that he refers to was a war measure—it did not affect the Confederate States because they had already left the union. It was imposed in the states that remained with the Union in order to finance the war.

Slavery in 1860 was still very important to the South's export economy. It is true that the majority of southerners did not own slaves—slave owners represented about 30-35 percent of the white population in the South, and there was even a small percentage of blacks who owned slaves. Nonetheless, the slave-owning segment of the population dominated politics and the economy. As the system was structured, their cotton exports could not exist without slaves, and the South in the 1850s was responsible for 75 percent of the world's cotton production, which accounted for three-fifths of the nation's exports. For those who controlled the cotton economy of the South, their very power and

existence depended on the peculiar institution.

Mr. Yates notes that the institution of slavery was "already dying down" by 1861 "because of the Law of 1807 that says any slaves born in 1808 or after were born free." Such a law never existed. I believe he is referring to the Act of 1807, which forbade the *importation* of slaves into the country

Civil War, there were approximately 4.5 million slaves out of a total southern population of approximately 10 million people.

Also, Mr. Yates refers to the Confederate Constitution's ban on slave importations. He states that "from that point on, no more slaves would be allowed in the South. Only the slaves they had that were still alive would be made to serve."

This is a misrepresentation. It is the same dynamic as mentioned in the above paragraph. The Confederate Constitution did not mandate the end of slavery; rather, it reinforced the institution of slavery far beyond such statements found in the U.S. Constitution. For example, it kept the three-fifths clause, and while it did forbid slave importation, it also states in Article 1, Section 9 of the Confederate Constitution: "No bill of attainder, *ex post facto law, or law denying or impairing the right of property in negro slaves, shall be passed.*"

It is somewhat troubling that Mr. Yates turns in the last portion of his article to what should be an unrelated point considering who started slavery here in the United States. He states: "Many people say that the whites started slavery. History shows otherwise." He then refers to a case involving two black men, Anthony Johnson and John Casor. Southern heritage groups routinely enter this case as "proof" that slavery was started by blacks, not whites.

First of all, Virginia was a British colony at the time of the case cited. The idea that this case

somehow legalized slavery in the yet-to-be-born United States defies logic. Even if this is the first instance of lifetime servitude in Virginia, what does it matter? Did American slavery start in Virginia? A slavery system of white masters and black slaves was already well established in the British Caribbean. The precedence of slavery, if one need look for it, was already established in the British empire. Besides, even if the Casor case did represent the first case of slavery in Virginia, the fact is that the institution is clearly identified as one of "Negro slavery" in the Virginia laws. Mr. Johnson was an exception to many rules. He was a successful landowner and farmer. He had indentured servants. What heritage groups fail to point out is that when he died, his land was taken by the Virginia government because Johnson was black, and therefore considered an alien.

The argument that someone else started slavery strikes me as justification for the peculiar institution. The simple fact is that nearly five million black Americans were held in slavery in the South, and that the overwhelming majority of those who held slaves were white. The culpability lies with the participants—they had the choice to either own slaves or not. Slavery is a shameful period from our past. Rather than trying to gloss the past over, we should recognize our mistakes and learn from them.

I appreciate Mr. Yates' passion for his subject and his courage in writing an article about a controversial subject. Much of history is interpretation. But interpretation needs to be based on credible research and an accurate representation of the past.

### Others reply to previous articles

Dear Editor

First let me say that I am very proud of the article "The Georgia Flag: A symbol of slavery or historical marker?" I would like to say though I found one little mistake in the article.

Judge John Sammons Bell is not black. I have pictures of him. Also I think you should mention the two senators who signed the flag bill, Jefferson Lee Davis of Cartersville and William Harden of Commerce, Georgia. It is also important to mention that Bartow County is named for a Confederate officer Francis S. Bartow.

In response to the editorials section in which the writer remained nameless, state Rep. Denmark Groover of Macon was only quoted in part. He explained that the three bars on the flag were meaningless. The Confederate battle flag honored those soldiers from Georgia, and it was their fa-

vorite. At no time did he mention he was standing for segregation and applying it to the flag.

Governor Marvin Griffin, Bell, and the rest of the state were preparing for the Civil War Centennial Celebration with the last Confederate Veteran passing in 1959. Years after the segregation issue was long gone, Bell and Griffin were both staunch supporters of the flag. They made no mention of trying to preserve segregation.

The issue of changing the flag should be through the people's vote. Don't use political tyranny and boycotts to bring about change. Let's allow the flag change to be put on a state referendum and allow all citizens to vote. Allowing us to vote on this issue would make me feel comfortable. How about you?

PS: Jason Yates, are you related to the historian Boling C. Yates?

Barry Colbough

Dear Editor

I read your article in the Editor's box, and I agree with you about us having too many assignments on the computer. Not only do we have to carry our computer with us and work with it in class every day, but we also have to work with it when we are at home.

Sometimes the assignments that we have require a connection to the Internet, but it is very hard to get on the web at night because everybody else also tries to get on it. So, I mostly have to get up early every morning if I want to check my e-mail or connect to the Internet.

We also have to have so many technology assignments that have nothing to do with our basic class lectures.

If you have a poll about too many computer assignments, sign me in on it. I'm behind you 100 percent.

Sincerely Yours,  
Thuy Duong

Dear Editor

I was impressed by the logical, calm approach of the editorial about the Georgia Flag. I have always felt that the current flag insulted me and my ancestors.

Our society must be strong enough to review issues such as the flag and make changes when

Dear Editor

My name is Ashley Ledbetter, and I am a student at Floyd College.

I would like to commend you and your staff writer, W. Jason Yates, on the article, "The Georgia Flag."

Throughout all the commotion on this very controversial issue, no other short article have I read to touch on so many facts. This is an article I will refer to in many conversations to come.

I have been educated on this matter and am happy to have validation to my opinion on this mat-

our past actions have been wrong. The editorial challenged my complacency and energized me. I am not comfortable with the Georgia flag!

My thanks to the editorial staff. You've fired me up.

A. J. Knight,  
Librarian NMT/FC Library

ter of changing a piece of history.

I am truly outraged that so many people and businesses choose not to fly our Georgia flag. That people say it symbolizes slavery and would be bad publicity to fly our flag is a joke.

History is history. By choosing not to respect a symbol of our state that wears the blood of our ancestors fighting for what they believe in shows what direction our country is headed.

In closing, thank you for the well-written, informative article. It should have been a first page story.

Ashley Ledbetter

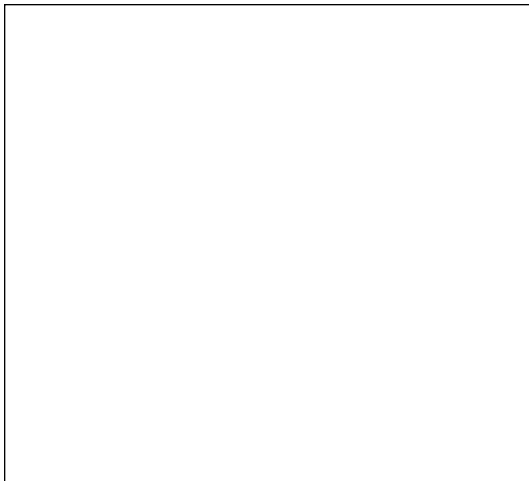


Photo obtained from  
www.eviog.uga.edu/Projects/gainfo/flagsign.htm.

(From left) Frank T. Etheridge, Sen. Jefferson L. Davis, John S. Bell and Sen. Willis Harden witness Gov. Marvin Griffin (seated) sign the S.B. 98 into law.

## Features

### Are you ready for graduation? Here are some reminders for those walking the stage this spring.

- Students must have completed FCCS 1100, computer literacy course, either through course completion or exemption.
- Transfer students must have completed the Regents' test.
- Financial obligations, such as books or cassettes owed to the library, student loans or outstanding parking fines must be satisfied.

AD

## What is the origin of the Easter traditions?

By Erika Petry  
Staff Writer

A celebration with many interpretations and traditions, Easter is a holiday that encompasses many religions including Christianity and paganism. Certain objects and symbols such as the Easter bunny and decorated eggs have become global symbols representing this annual celebration of the rebirth of life and nature.

According to the information found at [www.geocities.com/Heartland/7134/Easter/fdeseaster.htm](http://www.geocities.com/Heartland/7134/Easter/fdeseaster.htm), the Easter egg was originally painted with bright colors to represent the sunshine of spring. Easter eggs are used in games or given as gifts. An egg-rolling contest on the lawn of the White House has become a yearly tradition.

The Easter bunny is a symbol of fertility, according to [www.holidays.net/easter/story.htm](http://www.holidays.net/easter/story.htm). Its origins lie in the pre-Christian era, where the rabbit was noted for its amazing numbers of offspring.

The Germans were the first to associate the rabbit with Easter in the 1500s. Their children believed that if they were good all year the Easter bunny would lay colored eggs in the nests they built for that purpose. Children used their caps or bonnets to form these

nests until later years when fancy baskets were introduced. In the 1700s, according to [www.geocities.com/Heartland/7134/Easter/fdeseaster.htm](http://www.geocities.com/Heartland/7134/Easter/fdeseaster.htm), German immigrants to the United States imparted this tradition to their new American neighbors.

Easter is a "moving" holiday, or one that is not celebrated on the same date each year. It is celebrated on the first Sunday following the first full moon after the spring equinox, according to [www.assa.org.au/edm.html#Method](http://www.assa.org.au/edm.html#Method).

For Christians, Easter is a celebration of the resurrection of Jesus Christ. Many Christian denominations precede this holiday with a time of repentance and fasting that ends Easter Sunday. Pagan religions associate Easter with a festival celebrating the return of spring and the blossoming of life that comes with it.

Easter Sunday falls on April 23 of this year. While many aspects of today's society are changing at a fast rate, the celebration of Easter has become a steadfast tradition.

For hundreds of years groups of people from all parts of the world and religions have fine-tuned their use of eggs, rabbits, baskets and religious traditions to celebrate the new life and hope that comes with spring.

## Features

# Spring fling festival to be held at all Floyd campuses

### Central Campus

By Skye Kennedy  
Staff Writer

Floyd College Tower Hour, the annual Student Life sponsored festival, will be held March 28 from 11 a.m. to 3 p.m. in the plaza between the library and the Walraven Building. Games such as the bungee run, bungee basketball, inflatable twister, and an inflatable slide will be available in addition to free food for all students.

As we all know, anything free is good, especially if it's food, so take a minute or two between

classes on March 28 and head outside to check out Tower Hour.

### Cartersville Campus

By Christopher Crocker  
Staff Writer

On April 12, the Cartersville campus of Floyd College will have its version of Tower Hour, known as the Spring Fling. The sun and cool spring temperatures will only accent the activities and fun that the day will involve. Last year's event saw the appearance of more than 100 people, but there is room for more.

The staff will graciously provide their services behind hot grills, preparing hot dogs and hamburgers. The air will be filled with professionally trained amateurs singing their favorite karaoke songs. Candy lovers will battle to see who has what it takes to break the piñata, and others will dodge the flailing sticks of the candy lovers trying to break the piñata.

Other entertainment will include games, remote control car racing and contests of skill involving water balloons. The day will be a guaranteed great time for students and faculty alike. Families are welcome and so are smiles.

Bring both to the Cartersville campus for Spring Fling.

### Waco Campus

By Sabra Berger  
Staff writer

It is time again for Spring Fling at the Waco campus.

As participants remember, last year's Spring Fling featured food, competition and entertainment. This year will bring some of the same festivities and some new additions, according to co-coordinator and Student Government Association senator, Ben Truitt.

Truitt says that like last year, there is going to be a pool tournament, free food and live music. In addition to these activities, there will be volleyball nets set up and a basketball tournament.

The planned events were based on brainstorming from Truitt and his co-chair, Maia Tomlinson and student suggestions.

Kerry Cox, SGA president, is hopeful of a large turnout. "Everyone needs to come out and eat free food," Cox said. "After all, this is where your student activities fees are going." Spring Fling is going to be on Apr. 6.

# The Cure return to old days on dreamlike *Bloodflowers*

By Matt Proctor  
Assistant Editor

*Bloodflowers* by The Cure is a deep descent into intense emotional states of loss and longing. This is a much more serious release than the band's two previous records - *Wild Mood Swings* and *Wish*, which were more pop-oriented. Possibly the last release by this insanely influential group, this album concludes the despondent trilogy begun by *Pornography* (1982) and *Disintegration* (1989).

This is quite a hellish album and is not for the faint of heart, but if you are affected by or deeply concerned with life's troubling predicaments, you will probably enjoy this album.

It is also filled with exceptional songwriting and beautiful melodies. Robert Smith's lyrics are poetic and very touching. He really means what he sings.

The album is smothered with an echo atmospheric quality which enhances Smith's imagery of loss that pervades each song. All the

songs are composed with acoustic and electric guitars swirling over gliding lush keyboards, forming a dense wall of sound. The songs almost come off not just as songs but as magnificent emotional landscapes. The album has a very dreamlike quality to it.

The album begins very nostalgically with "Out of this World." Smith sings, "When we look back at it all... Will we really remem-

ber how it feels to be this alive?"

The first single off the album, "Maybe Someday," is tinged with regret and desperation at how everything in this life must come to an end.

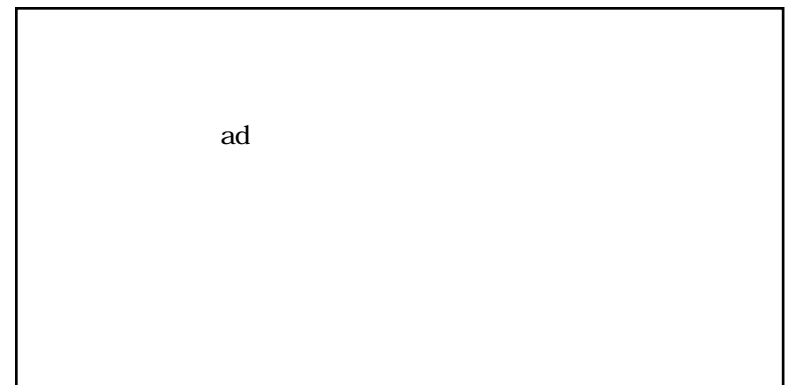
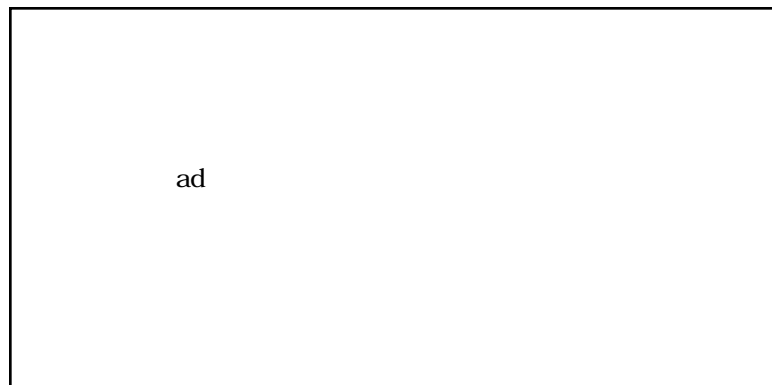
"The Loudest Sound" is about the passage of time from youth to the passing of youth. Two lovers remember how each other were as boy and girl.

The last song on the album,

which is the haunting title track, seems to deal with a conversation between two idealistically opposed individuals. Above a hypnotic thudding tribal drum beat, Smith intones, "This wave never breaks ... This sun never sets ... These flowers will never die ..." Later in the song the conversation has completely reversed into "This wave always breaks ... This sun always sets again ... And these

flowers will always die."

*Bloodflowers* shouldn't be viewed as a miserable bloodbath. There would be really no point if that was the case. The album is dealing with these human emotions everyone shares. Every person experiences loss of all sorts on some level whether it be the passing of youth, wonder or love. *Bloodflowers* is a very cathartic experience.



**Campus Health  
Fair 2000  
April 26th  
9 a.m.-3 p.m.  
Lakeview Auditorium**

The fair will include Red Cross Blood Drive, healthcare professionals and information booths. It is open to students, faculty and also to the general public. Admission is free.

# News

## Floyd College part-time faculty member at Waco named Teacher of the Year

By Daryl Whitton  
Staff writer

Carol Murphy, a part-time FC history teacher, has been chosen Teacher of the Year for the Bremen School System. Murphy has won this award for the second time since the early 1990's.

Murphy said, "This is truly an honor to be selected Teacher of the Year by my peers." A Teacher of the Year award is given in each school system in the state Georgia.

She has sent in her paperwork for the teacher of the year award for the state of Georgia, and that selection should be made sometime in the spring among approximately 147 school systems.

Murphy has been teaching for 21 years, with 12 being in the Bremen School System.

She was chosen as Outstanding Teacher of U.S. History in 1997 by the Daughters of the American Revolution which is, "A great honor," she said. Murphy has taught U.S. History and Southern History and has coached the debate team for many years.

She has also taught history at the State University of West Georgia and at the Floyd College-Haralson Campus.

Murphy said, "I really enjoy teaching both high school and college students. I especially like teaching non-traditional students because of their determination to get a good education."

Murphy enjoys history and learns as much as she can about it. She has taken many extra courses in the subject. She said, "I love taking history classes; I'm always looking to learn new things."

Teaching has changed for her over the years; it's more of a challenge, and she has had to change with the times and some issues. "However, some things never change."

Murphy said she would like to thank her family for their support- "They are wonderful"-and the Bremen High School and City School system for this honor.

Also Murphy would like to thank Floyd College for the great job it is doing to educate students within the West Georgia area.

## SGA elections to be held via e-mail April 3-7

By William Benefield  
Staff writer

The Student Government Association (SGA) will be holding elections April 3-7 via e-mail.

The positions that are open are president, vice president for public relations and vice president for special events.

Any full-time student can run for these positions.

The acceptance of certain positions require one to serve some time in the Student Life Office each week.

The position of president requires five hours per week. The vice presidential position requires four hours per week.

The SGA secretary-treasurer and senators are appointed, not elected.

The members of the student government work as mediators between the students and the staff on the Floyd College campuses. The planning of special events and the addressing of student body issues are also handled by the SGA.

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FC BOOKSTORE



# News

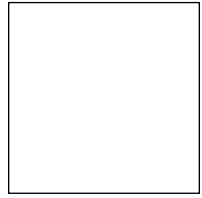
## Floyd College students are chosen for *Who's Who*

The students chosen for *Who's Who Among Students in American Junior Colleges* are selected on the basis of achievement in school activities and community service, as well as their academic achievements.

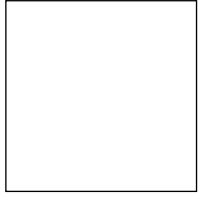
The Floyd College faculty and staff nominate outstanding students whom they believe to be qualified for this award. The official selection committee for *Who's Who at Floyd College* is the Student Affairs Committee. After receiving the nominations the committee makes the final selections before sending them to the national office.

This year's 2000 *Who's Who among Students in American Junior Colleges* chosen by Floyd College are:

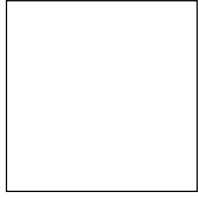
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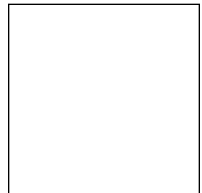
Matthew T. Bowers



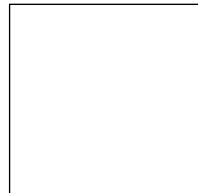
Bobbie Fuller



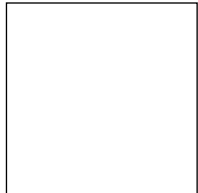
Paula McMicken



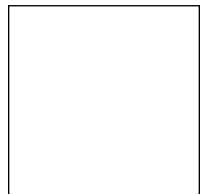
Mike Brown



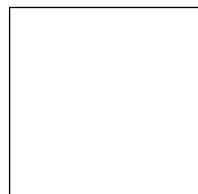
Sarah Hepler



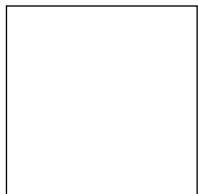
Dimple Myrick



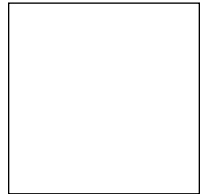
Jamie C. Cook



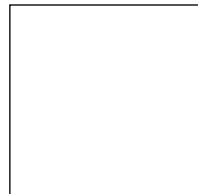
K. Sumer Lang



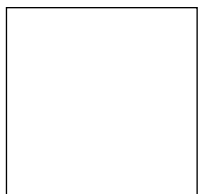
Wil G. Nix, Jr.



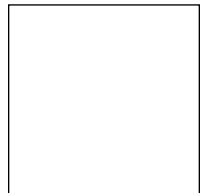
Kerry L. Cox



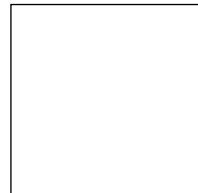
Toni Ledford



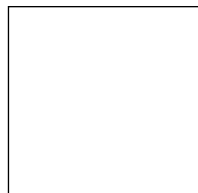
Mary Star Pachinger



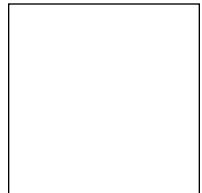
Carleen Crawford



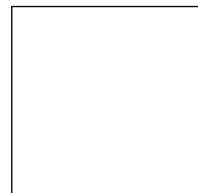
Sonya Lesesne



Maia Tomlinson



Dawn M. Dillon



Martha Lowery



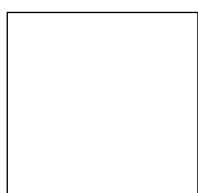
Rotricia Y. Williams



Summer L. Fincher



Nora Love-



Tammy Rucker

Some students were unavailable to be photographed.

**DaLana Jane Allen** is majoring in nursing. She is on the Spring 2000 graduation committee and is a member of FANS, PSI Beta and Phi Theta Kappa.

**Matthew T. Bowers** is majoring in history. He served as editor in chief of the *Six Mile Post* in '98-'99 and has been on the bookstore and cafeteria committees. He has also served the SGA as VP of Public Relations.

**Mike Brown** is majoring in nursing. He is currently president of the sophomore nursing class. He is also involved in the PTO at both Cave Spring Elementary and at Purks Middle School.

**Sally R. Cohran** is majoring in nursing. She is involved with BSU and FANS and has traveled to Mexico through the BSU as a part of a nursing team on a missionary trip.

**Jamie C. Cook** is majoring in nursing. She is a member of BAS and BSU. She also served as an event organizer for Cancer Survivors Day '99.

**Kendra Cox** is majoring in nursing. She served as team leader for the United Way at Harbin Clinic. She was on the nursing pinning committee in Fall 1999.

**Kerry L. Cox** is majoring in early childhood education. He is currently serving as SGA president. He hosted the Fall Student Advisory Council and has been on the affirmative action and bookstore advisory committees.

**Carleen Crawford** is majoring in nursing. She is in the Introduction to Community Training Program and is an American Red Cross and first aid instructor. She is also an active member of West Rome Baptist Church.

**Dawn M. Dillon** is majoring in nursing. She is serving on the Spring 2000 graduation committee. She is a member of FANS and participated in the Health Fair at Redmond in fall 1999.

**Summer L. Fincher** is majoring in dental hygiene. She is a member of the Student American Dental Hygienist Association and has competed in a statewide competition at the Georgia Dental Hygienist Association Convention.

**Bobbie Fuller** is majoring in nursing. She is member of FANS, which she has served as secretary and treasurer. She has volunteered her time to many organizations in the Floyd and Polk County areas.

**Joy Griffith** is majoring in nursing. She is a member of FANS and is an American Red Cross CPR and first aid instructor.

**Jeffrey S. Guy** is majoring in fine arts. He has served as the vice president of Student Ambassadors and has served on the traffic appeals committee.

**Brooklyn C. Hammonds** is majoring in nursing. She is a member of FANS and has also served as FANS secretary in fall of 1999. She is a Red Cross certified disaster training instructor.

**Brian A. Horton** is majoring in nursing. He served as vice president of his freshman nursing class. He is also active as a volunteer in his county and city's fire departments.

**Sarah Hepler** is majoring in psychology. She is the co-founder of the Vegetarian Society. She is also a member of Psi Beta.

**K. Sumer Lang** is majoring in education. She is the co-founder of the Vegetarian Society and has been a contributor to the *Old Red Kimono*. She has also worked on the *FC Bytes* publication.

**Toni Ledford** is majoring in nursing. She is involved in Compassion International and also participates in fund-raising activities for the Muscular Dystrophy Association.

**Sonya Lesesne** is majoring in nursing. She is a member of FANS and is a certified American Red Cross CPR and first aid instructor. She has also served as a leader in the Girl Scouts organization.

**Nora Loveless** is majoring in education. She is member of Phi Theta Kappa, the Atlanta High Museum of Art, the Phoenix Club and the Rome Area Council for the Arts. She won the AAUP Outstanding Future Educator Award in 1997.

**Martha Lowery** is majoring in nursing. She is a member of FANS and the Georgia Association of Nursing Students. She is a member of her church choir and also serves as its pianist.

**Denise M. Martin** is majoring in business. She has served on the Leadership Committee for Floyd Medical Center's Customer Service Initiative since 1998. She also helps to publish and edit the *Centrex* newsletter.

**Kierston Maxwell** is majoring in nursing. She participates in nursing class activities, dinners and fund-raisers. She is also a volunteer in mentoring to the youth of her county.

**Paula McMicken** is majoring in nursing. She is on the pinning committee for the 2000 nursing

class. She is also a member of the Christmas Club of Haiti, which supports an orphanage there.

**Dimple Myrick** is in the Physical Therapist Assistant Program. She is a member of Psi Beta, and headed their fall 1998 Christmas toy drive.

**Wil G. Nix, Jr.**, is majoring in English. He is a member of Phi Theta Kappa, BSU and the National Creative Honors Society and editor of *FC Bytes*. He has made the National Dean's List and volunteers with the Rome Little Theater.

**Mary S. Pachinger** is majoring in nursing. She is a member of Phi Theta Kappa, FANS and the National Student Nurses Association. She has served as a class officer in both her freshman and sophomore classes.

**Sarah Pascoe** is majoring in nursing. She is a member of FANS and also of BSU. She served as the vice president for FANS in spring 1999 and as its president in 1999-2000.

**Danielle Ross** is majoring in nursing. She is a member of FANS. She is a certified Red Cross Volunteer Disaster Instructor and is also American Heart Association First Aid and CPR certified.

**Tammy L. Rucker** is majoring in nursing. She is a member of FANS. She is also an active member of her church.

**Maia Tomlinson** is majoring in political science. She is a member of Phi Theta Kappa and has recently been appointed secretary/treasurer for the SGA. She also volunteers to read tests for the blind at Floyd College.

**Elena VanTubbergen** is majoring in computer information systems and speech/drama. She is a member of Phi Theta Kappa and has received the Outstanding Member Award from them. She has participated in the Make a Difference Day and the Banned Books reading. She received the Excellence in Spanish Award in 1999.

**Rotricia Y. Williams** is majoring in accounting. She is a member of BAS and has served as treasurer. She has also won the BAS Membership Award, and she is an active volunteer with her church in food and clothes drives.

AD

## Features

### Notice to students: Summer terms are life in the fast lane

By Laura Gosnold  
Editor

Taking courses over the summer is an excellent way for students to either catch up on lost credits or get ahead in their college career. Oftentimes, however, students take the sessions for granted and realize quickly that a semester crammed into 20 days is not as easy as it sounds.

First and foremost, if you plan to jump into a summer term, be prepared to study intensively for its duration. Take time off from work, or trim the hours down so that there will be room for sleep and studying. It is mandatory that you attend every class session so as not to get behind.

Floyd College offers a two-week Maymester session and three other summer sessions.

Maymester begins May 11 and continues through May 31. Expect a faster pace than during a regular semester and plan to study at least two hours a day.

Two 20-day sessions are offered during June (First Session) and July (Second Session), and an eight-week session (Full Session) is scheduled from the beginning of June through the end of July.

First Session classes will begin June 6 and end June 29. Second Session begins on July 5 and ends July 31. Full Session classes run from June 6 through July 31, not Aug. 5 as indicated in the college's printed schedule.

First and Second Session classes meet two and a half hours a day, Monday through Thursday. Maymester classes run three hours and ten minutes and meet five days a week.

The eight-week session holds

classes two and a half hours a day, two days a week. The pace is not as intense compared to the other sessions, but it is still important to keep up with class, work and study time. Final exams for this session will be Aug. 1 and 2.

Jill Forest, FC counselor, recommends that students not overload themselves in the Maymester. She also suggests that you be both "optimistic and realistic" when choosing a course. "If you hate to read, don't take a class that requires a lot of reading."

Forest says, "If you are a procrastinator, then think twice before you sign up." To stay focused it is a good idea to take sufficient breaks. "Don't come home from an 8 a.m. class and jump right into studying," states Forest. "Enjoy the day for a couple of hours, then sit down with the work." Overall, if you dedicate yourself to the course work, then the summer sessions will definitely be a great benefit.

The laptop fee is \$150 for Maymester alone or either First or Second Session. However, students taking any combination of the above sessions or Full Session courses will pay the usual \$300 technology fee. The hours taken over the course of the entire summer will be added together.

Financial aid for the summer can be applied for in the Financial Aid Office. For more information concerning financial aid, contact Wendy Shapiro, financial aid director, at (707)295-6311.

If you need help planning your schedule around everyday responsibilities or tips on how to study, the Career and Counseling Office can be reached at (706) 295-6336.

### The game room offers students the chance to meet with friends or just to pass the time

By W. Jason Yates  
Staff Writer

"Eight ball in the side pocket..." That's just one of the many exciting sounds heard in the Floyd College Student Life Game Room.

Many students don't know where this game room is. Don't get depressed, though. The game room is located near the cafeteria across the hall from the bookstore.

The arcade games have a 25 cent per play charge, but the pool, Ping-Pong and foosball tables are free to play.

Ashley Tull, director of student life, said "We are expecting many new things for our game room".

According to Tull the games and new extras being considered for the game room are a bubble dome hockey game, a neon lighted bubble gum machine, a jukebox, a second pool table and new carpet.

"None of this is finalized and I would appreciate comments from faculty, staff and students before

we spend money on all these things," he said.

To contact Tull with game room suggestions, students may reach him by email at [atull@mail.fc.peachnet.edu](mailto:atull@mail.fc.peachnet.edu).

"The game room should be better prepared with the pool equipment," says Arthur Whipple, a computer systems information major.

"I'd like to have some comfy

seats to sit on in the game room" says Aimee Harmison, a member of the Baptist Student Union.

The Office of Student Life said they are expecting some new seating arrangements for the game room, such as new couches, if the Budget Committee will approve it. They also hope to hold some intramural Ping-Pong and pool tournaments in the near future.



Photo by Heather Koon

Marie Morris takes advantage of a little free time to enjoy the facilities in the game room.

### Ever wonder how to be a junior at junior college

By Sara Chesley  
Staff Writer

When I began my trek into college as a nursing major at Reinhardt, I foresaw myself successfully finishing my core classes and transferring into nursing school without a glitch.

Then, four years later, I would graduate with a Bachelor's Degree of Nursing and become an accomplished registered nurse. However, after a year of being a nursing major and coming extremely close to flunking out of my first Anatomy and Physiology class, I

faced the bitter truth that perhaps I was not destined to be a nurse. The realization that I wasn't interested in anything close to Schwann cells convinced me to rethink my future and withdraw from the nursing program.

I sat down with a Floyd College course catalog and began to read the descriptions of different classes. I found myself interested in topics ranging from Psychology to Introduction to Business Law. So, I enrolled at the Cartersville campus and began to take different classes.

After spending my first semes-

ter at Floyd, as a undecided major, I sat down with Carolyn Parks, and discussed my future. She suggested a possible major in business, and since I had already taken an accounting class, I decided to major in Business Administration.

However, I have encountered some obstacles during my education at Floyd.

For example, I was encouraged to refrain from taking a class until the next semester, only to find that the class was not offered during that time frame. I had to compensate for the loss of those credit hours by taking a class that I didn't necessarily need. Plus, there were some classes that just sounded fun.

It has taken me three full years to complete an associate degree, and it seems to me that so many people enter into college expecting to graduate with an associate degree in two years, when, in actuality, it takes closer to three.

These past three years in college have treated me quite nicely. Granted, there have been times that I became discouraged and saw myself entering the nursing home before graduating. But, I have found the light at the end of the tunnel! I am set to graduate this May with my Associate of Business Administration Degree.

Never did I think I would one day be referring to myself as a junior at a junior college. However, I guess it's not all that impossible, not, at least, if you follow my lead.

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# Gov.'s Education Reform will affect many Floyd students

By Timberly Davis  
Staff Writer

Gov. Barnes' Education Reform Bill recently approved by the Georgia Legislature will have a direct impact on Floyd College's education majors, as well as all students and faculty with school-age children.

The first major educational reform in over 15 years, the bill incorporates the use of end-of-course student testing to grade schools and teachers. Evaluations will be based on student performance and schools' progress toward improvement.

Teacher bonuses will be linked to student performance. Also, a school's low "grade" may result in the state sending in its own education management team and may result in employees being terminated.

Low scores by students on standardized basic skills tests may lead to such courses as art and music being replaced by academic classes.

Under the new reform there will also be mandatory reduction in some class sizes. This is one of the more controversial parts of the

bill because of the impact that creating more classrooms in order to reduce class size may have on local school districts.

Judy Sims, professor of speech and chair of the Rome City Board of Education, said, "There are positive aspects in the bill in that it brings to the front the issues of accountability and student achievements. From my point of view, a look needs to be taken to see how it will affect local schools, school boards and taxpayers."

Perhaps, the most controversial aspect, however, is that of the removal of tenure. Tenure had guaranteed that experienced teachers could not be dismissed without due process. Teachers hired after the implementation of the reforms will not be eligible to earn tenure.

Some feel that the governor's efforts to rid Georgia Schools of underachieving teachers may also result in the loss of some of the systems' most valuable teachers. They worry that the eliminating of tenure does not differentiate between fine teachers and those who are not performing up to standards.

Laura Musselwhite, associate

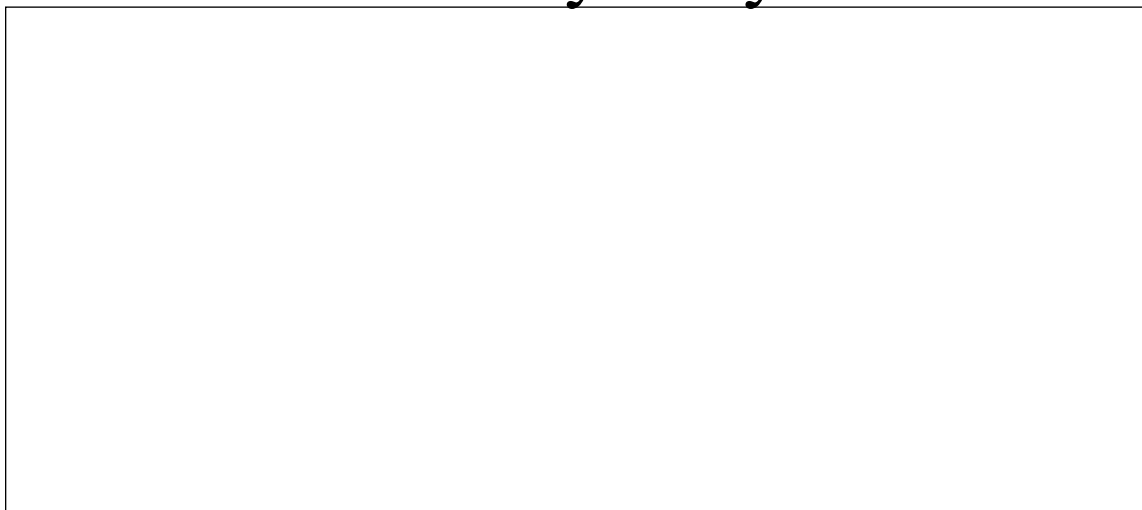


Photo by JD Davidson

**The new Education Reform Law means that new and future teachers, such as these in Kim McBurnett's Education 2103 class, will face stricter regulations in the workplace.**

professor of history and president of the Floyd College Chapter of the American Association of University Professors, said, "Most of the bill is very good and very necessary. The part that is very disturbing is getting rid of tenure for secondary school teachers. The idea of holding teachers accountable for education is great. However, tenure involves other issues that are not simply classroom related. Tenure is a valuable institution that we need to keep."

"I don't think they should take tenure away from teachers," said Kim McBurnett, assistant professor of education. "Personally, I think they should do a better job of evaluating teachers throughout their careers, but taking away tenure will not solve the problem, in my opinion."

Students are worried that the elimination of tenure will not differentiate between fine teachers and those who are not performing up to standards.

Floyd College education major Jonathan Meyers said, "I don't think they should cut out tenure. Maybe they should make it easier for a teacher to be dismissed. Because administration doesn't want to go through the paper work, some bad teachers are allowed to stay on. I think tenure is a good thing."

(Some of the background information in this article came from the *Atlanta Journal-Constitution*.)

## Sports

# Intramurals in full swing for both men and women

By W. Jason Yates  
Staff Writer

As this semester rolls on, so does the college's intramural sports program.

According to David Mathis, intramural director, all the intramural programs are still in progress or accepting signups.

Mathis said that the 5-on-5 basketball tournament, Tae-Bo, Walk/Run Club, softball, tennis tournament and the HPER Club Shoot-Out are all being offered this semester as intramurals.

The two biggest upcoming events are the HPER Club Shoot-Out and tennis tournament, Mathis reports.

The HPER Club Shoot-Out will be held April 12 at 12:30 p.m. in the gym.

They will be having a 3-point shootout, a slam dunk contest, a half-court shot and a free throw competition.

If you would like to be in these contests, attempts will be \$1 each.

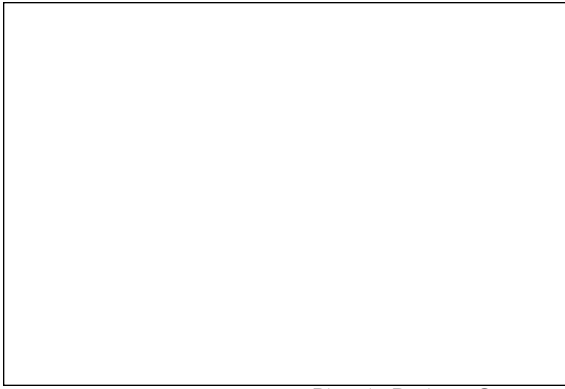


Photo by Bridgette Stewart

**Two Floyd Lady Chargers, in the dark jerseys, handle the rebound against Shorter College in a recent win.**

The Tennis Tournament signups are over, but Mathis said

that they would accept late entries for a few days for those who still wish to participate. The tournament itself will start on April 3 and will end May 5.

Floyd College also has their own women's intramural team. They are called the Floyd College Lady Chargers, and they play in the Shorter College Intramural Basketball League. As of March 22, they are 2-1.

The softball league is up and running now also. They began play on Tuesday, March 7, and will continue to play through April 18. The games will be played only on Tuesdays at 1:30 p.m. on the softball field.

The Walk/Run Club is doing very well. Those who participate and average 6 miles a week get a T-shirt, and those who average more than 12 miles a week get a surprise.

The Walk/Run Club started on Jan. 10 and will continue until April 16.

Tae-Bo is alive and "kicking." This program began on Jan. 24

and will continue until April 20. The basic lessons are held Monday and Wednesday at 4:15 p.m. in the gym. The advanced program is on Tuesday and Thursday at 4:15 p.m. in the gym.

Mathis also said that he hopes to start a co-ed softball team to take to the Georgia Collegiate Softball Championship on April 28-30.

**For more information on any college intramural program, please contact Bridgette Stewart, HPER lab assistant, or Mathis in the HPER Office.**

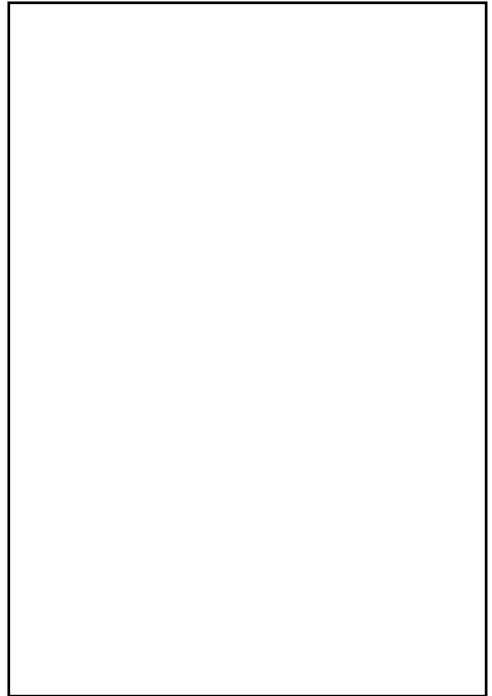


Photo by Heather Koon

**The Floyd mens team, in the dark jerseys, are hard at work as they battle on the boards.**

## Sports Commentary Christopher Crocker Staff Writer

The horse is dead, but some must continue to beat it. I am is one of these demented people. It never ceases to amaze people with none, how much money passes through the hallowed halls of professional sports arenas.

Lately, one cannot turn on the television during prime time without being reminded of money and its prominent place in today's society.

What started the thought processes of this is an article concerning what at one time was the only athletic arena without the prolific influence of the almighty dollar. That arena is track-and-field. Stated in line one of the article in question is "Winning probably won't be the only thing on the minds..." Winning is no longer the motivation for some of the top athletes in the world.

This article, found in the *At-*

*lanta Journal-Constitution* and written by Mike Fish, concerns a \$50,000 bonus for a world-record performance. In and of itself, this is not wholly bad. It rings of the contracts based on performance seen lately in the world of the NFL. What this approach has the ability to do is make "Show me the money!" the anthem of athletes everywhere. Why compete for free when the same thing pays mullah and lots of it?

What does that mean to the non-athlete or consumer of those athletic products produced by the conglomerated athletic machines? It could mean nothing, in which case this is rambling nonsense. It could mean that the world might be on the verge of an entirely different type of sport, the sport of economics.

How much would it cost to see the Coca-Cola Braves? How much

would the fan pay to see the Nike Cowboys or the UPS Falcons? Sound far-fetched? Keep the ears on the tracks because the train is coming. At this point, much like advertising, fans (consumers) would, in essence, pay for the expenditures of the team. Salary caps might even be done away with as the price of, let's say Cokes, increases 10 cents per six-pack to coincide with the purchase of a player of Chipper Jones' caliber who can easily command millions of dollars.

This all could be a spin-off from a single paranoid thought inside the head of someone who has never correctly guessed the final four. The future could hold everything herein, however. In that case, check out the uniforms. They're bound to be cool. Until then spend, spend and spend. Is that your final answer?

## Floyd College Golf Scramble to be held April 14 at BEAA

By Skye Kennedy  
Staff Writer

The annual Floyd College Golf Scramble will be held April 14 at the BEAA Golf Course, located on Eden Valley Road.

This marks the 20<sup>th</sup> year the college has sponsored this event, which is a way for faculty, staff and students to get to know each other outside the classroom environment.

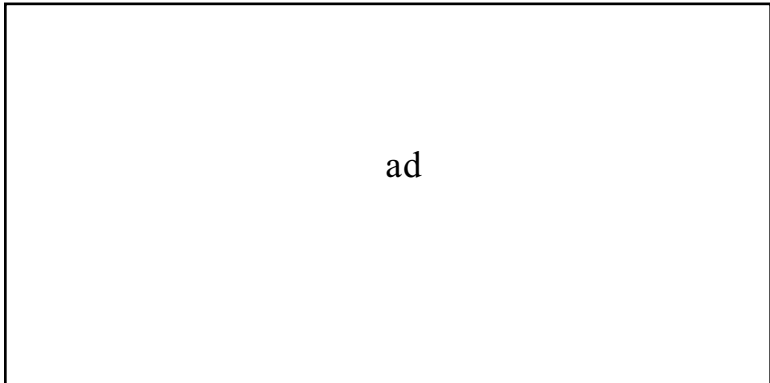
Any student, faculty or staff member is eligible to participate in the tournament. The "scramble" format used in conjunction with this particular tournament ideally allows for four players per team. Each person in the team hits the ball from the tee, and the team proceeds from the best ball position. This format is followed until the ball eventually finds its way to the hole.

Teams are not handpicked by players, but are required to include members from both the student body and the faculty so as to promote interaction between the groups.

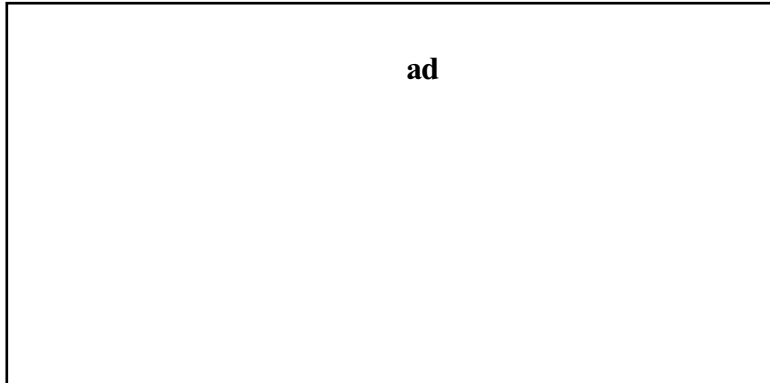
"This is a fun way for students, faculty and staff to spend time together and to interact without the constraint the classroom sometimes brings to the teacher-student relationship," said event coordinator Dr. Ken Weatherman. "Any situation that places students and faculty together in a relaxed environment is beneficial."

Participants can choose whether to ride or walk. The cost is \$10.50 per person if walking and \$18.90 if riding. Prizes will be given to the first and second place teams, and there will be refreshments for everyone.

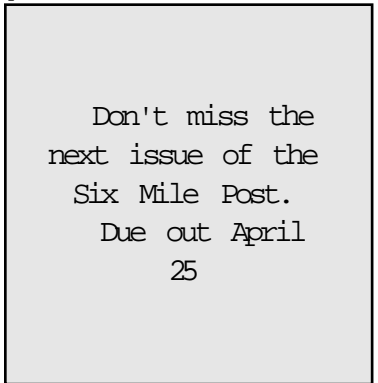
Sign-ups are in the PE office, and the deadline is April 13 at 5 p.m.



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Don't miss the next issue of the Six Mile Post.  
Due out April 25